# Yearly Status Report - 2017-2018

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **VISVA BHARATI UNIVERSITY** |
| Name of the head of the Institution | **Professor Swapan Datta (Officiating Vice-Chancellor till 02.02.2018); Professor Sabujkoli Sen (Officiating Vice-Chancellor from 03.02.2018)** |
| Designation | **Vice Chancellor** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **+913463262451** |
| Mobile no. | **8768644777** |
| Registered Email | **vice-chancellor@visva-bharati.ac.in** |
| Alternate Email | **cstovc@visva-bharati.ac.in** |
| Address | **Visva-Bharati, Santiniketan** |
| City/Town | **Bolpur** |
| State/UT | **West Bengal** |

| | |
|---|---|
| Pincode | **731235** |

## 2. Institutional Status

| | |
|---|---|
| University | **Central** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **central** |
| Name of the IQAC co-ordinator/Director | **Professor Amrit Sen** |
| Phone no/Alternate Phone no. | **+913463262451** |
| Mobile no. | **9434113399** |
| Registered Email | **coordinator.iqac@visva-bharati.ac.in** |
| Alternate Email | **cstovc@visva-bharati.ac.in** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.visvabharati.ac.in/file/AQAR%202016-2017.pdf |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://drive.google.com/file/d/1RVBIbo0_4alUIVgDR5Zzh1Oy9Svxps7h/view?usp=sharing |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accreadiation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B** | **2.82** | **2015** | **12-May-2015** | **11-May-2020** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **25-Jan-2011** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Introduction of new courses/programmes of study | 01-Jul-2017 180 | 16 |
| Minor and Major Changes in Syllabus Revisions | 14-Mar-2018 180 | 4 |
| [View File](#) | | |

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Chemistry | UGC – SAP | UGC | 2013 1825 | 7000000 |
| Siksha Bhavana and Palli Siksha Bhavana | DST-PURSE | DST | 2017 1825 | 67300000 |
| ISERC | DST – FIST | DST | 2017 1825 | 9300000 |
| Botany | DST – FIST Level 1 | DST | 2015 1825 | 13600000 |
| Botany | UGC - DRS Level 2 | UGC | 2015 1825 | 8600000 |
| Environmental Sciences | DST – FIST Level 3 | DST | 2014 1825 | 10120000 |
| Zoology | DST – FIST Level 3 | DST | 2014 1825 | 34300000 |
| Economics | UGC-SAP Level 2 | UGC | 2015 1825 | 10000000 |
| History | UGC-SAP Level 3 | UGC | 2015 1825 | 4700000 |
| Education | UGC-SAP Level 1 | UGC | 2015 1825 | 8500000 |
| [View File](#) | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | **0** |

| | |
|---|---|
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **No** |
| Upload the minutes of meeting and action taken report | **No Files Uploaded !!!** |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**The IQAC worked in tandem with all stakeholders of the university – employees, students and alumni – on key performance issues and parameters which were reflected in the university's NIRF ranking of #19. The IQAC also played a lead role in gathering, collecting and collating data leading to eventual submission to the AISHE portal. Revisions, major/minor changes and revamping the syllabi and programmes of study across disciplines, schools and course levels were done at the initiative of the IQAC. The IQAC helped in the introduction of new courses and programmes of study throughout the university. Various research and researchoriented work in academic areas of excellence, expertise and sociocultural requirements as well as the demands of the time were actively encouraged and promoted across the university. As the lead agency of the university, the IQAC was largely instrumental in the improvement of academic and administrative perception of the university across the broad spectrum of academic and nonacademic worlds of peripheral support and action. The IQAC was able to guide and explain to the various departments, schools and centres (as well as individual faculty members) the importance and necessity of Course Outcomes (CO), Programme Outcomes (PO) and Programme Specific Outcomes (PSO).**

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| **Promotion of students' extra-curricular/co-curricular development and expansion** | **Completed; as well as in progress in collaboration with other bodies of the university** |
| **Improvement of placements of students** | **Completed; as well as in progress** |
| **Initiating/instituting various committees in departments, schools and institutes** | **Completed; as well as in progress** |
| **Improving the perception of the university** | **In progress; this is an ongoing process** |
| **Revisions and changes in syllabi** | **This is an ongoing process: some have been completed and the rest are in progress. CBCS at the UG level introduced throughout the university.** |
| **Research promotion within the** | **The IQAC was active in urging and** |

| university | encouraging individual faculty-members continue their primary research as well as the possibility of conducting the same in the tertiary and secondary areas of interest and expertise. Resource and infrastructure sharing, as well as expertise streamlining, with members of the university was initiated with the help of IQAC. The IQAC helped identity and recommend individual faculty members and departments to publish in reputed journals of national and international standards and provenance. |
| Feedback – Alumni | Feedback system being prepared for circulation |
| [View File](#) | |

| Name of Statutory Body | Meeting Date |
|---|---|
| Executive Council | 29-Sep-2020 |

| **14. Whether AQAR was placed before statutory body ?** | Yes |
|---|---|

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
|---|---|

| **16. Whether institutional data submitted to AISHE:** | Yes |
|---|---|

| Year of Submission | 2018 |
|---|---|

| Date of Submission | 21-Feb-2018 |
|---|---|

| **17. Does the Institution have Management Information System ?** | Yes |
|---|---|

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | The Management Information System at VisvaBharati uses efficient and enduser friendly parameters. The salient feature of which are given thereof: 1. VisvaBharati uses a partlyonline process for admissions related activities including the use of a thirdparty service provider to monitor and map applications and data processing. The actual counselling was done off line. The posting of merit lists and communication portals were done online. 2. Most academic and administrative offices, laboratories |
|---|---|

and other such shared and enclosed spaces including libraries, museums and so on, both in Santiniketan and Sriniketan campuses, are under wired broadband connectivity under NKN (National Knowledge Network). Wireless fidelity (WiFi) broadband service was introduced in the Sriniketan campus in October 2017. 3. As we realise the potential and possibilities of online services in both academic and administrative spheres of activities, we are resolved to gradually but surely shift towards an entirely online process of internal on and offsite office administration. 4. All examination related applications including payment of online examination and other examinationsrelated fees and surcharges, issuance of admit cards and roll lists and examination marksheets and examinations results are all done and controlled through online systems managed internally using the utmost secrecy, confidentiality and professionalism. 5. The various libraries of the university – anchored by the Central Library – offer internetbased journals and other eresources to students, teachers and employees as well as visiting readers and users. The archives and holdings of Rabindra Bhavana library are being digitised and this is an ongoing process. The central library also uses antiplagiarism software for teachers and students alike. 6. The accounts and finance departments of the university use appropriate software for their accounting and monetary transactions and other related activities including payments. As mentioned earlier, the various internet and computer protocol systems of the university which are working independent of each other need to be brought under a single mainframe or umbrella. The hosteldigitisation project with a dedicated website needs to be created and tagged up with the university website. The university is looking into the feasibility of adopting or creating a single website interconnected with the various modules of the institution that will necessitate fast, reliable and holistic flow of communication and data which will tie the academic, administrative and valueadded services of the

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
| --- | --- | --- | --- |
| BSc(Agriculture) | 71 | Agriculture | 01/07/2017 |
| BRS | 63 | Rural studies | 01/07/2017 |
| MSc | 32 | Biotechnology | 01/07/2017 |
| BSc | 31 | Chemistry | 01/07/2017 |
| BA | 11 | Chinese | 18/12/2017 |
| BA | 11 | Indo-Tibetan | 01/12/2017 |
| BA | 21 | Economics | 06/03/2017 |
| MA | 22 | Economics | 06/03/2017 |

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
| --- | --- | --- | --- | --- |
| BSc | Botany | 01/07/2017 | SECBO-1: Biofertilizer/ Mushroom Culture Technology (306) | 17/08/2017 |
| BSc | Mathematics | 01/07/2017 | SECMA-1 (310) | 01/07/2017 |
| MSc | Mathematics | 01/07/2017 | MMO-31 (A9) (310) | 01/07/2017 |
| MSc | Statistics | 01/07/2017 | MSC-12: Regression Techniques | 01/07/2017 |
| BA | Bengali | 25/07/2017 | Semantics and Vocabulary, Roman Alphabet and International Phonetic Alphabet C1 Unit III (106) | 25/07/2017 |
| BA | Ancient Indian History | 01/07/2017 | 201-[SECC-1]-Introduction to Heritage Studies | 01/07/2017 |
| BSc | Yoga | 01/07/2017 | [BS-CP106] Yoga Practicum-I (809) | 01/07/2017 |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| PG Diploma | Yoga | 01/07/2017 |
| BSc | Yoga | 01/07/2017 |
| MA | M.A. in Philosophy (Philosophy of Religion-402) | 25/02/2018 |
| BA | Geography [CC-12]-(Practical) Remote Sensing and GIS | 01/07/2017 |
| MSc | Mathematics (32) (MMO-31 A4, A5, A7, A8, A9, A10) | 01/07/2017 |
| MRS | Rural Studies | 01/07/2017 |
| BRS | Rural Studies | 01/07/2017 |
| | | |

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BFA | All courses | 01/07/2017 |
| BA | All courses | 25/07/2017 |
| BSc | All courses | 01/07/2017 |
| BPEd | All courses | 24/07/2017 |
| PG Diploma | Yoga | 01/07/2017 |
| BPA | All vocal, dance and drama courses | 09/07/2017 |
| BSW | All courses | 30/03/2017 |
| BRS | All courses | 01/07/2017 |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| [MAPHILOP310]-Feminist Perspectives (Western) | 01/07/2017 | 5 |
| [SECC-2]-Field Study and Dissertation | 01/07/2017 | 25 |
| | | |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BSc(Agriculture) | RAWE 01 Crop Production | 52 |

| BSc(Agriculture) | RAWE 03 Rural Economics | 52 |
|---|---|---|
| BSc(Agriculture) | ELCP 01 Seed Production Technology | 25 |
| BSc(Agriculture) | ELCP 02 Integrated Farming Systems | 7 |
| MSW | Social work | 47 |
| BRS | Rural Studies | 40 |
| [View File](#) | | |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | No |
|---|---|
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| No |

# CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | Econimocs | 40 | 168 | 31 |
| BA | Geography | 46 | 1516 | 47 |
| MA | English | 46 | 641 | 43 |
| MA | Bengali | 46 | 667 | 46 |
| BA | Sanskrit | 40 | 816 | 40 |
| BA | English | 40 | 3237 | 41 |
| BA | Bengali | 40 | 2048 | 39 |
| BA | Japanese (Prep.) | 30 | 563 | 31 |
| BA | Japanese (Hons) | 9 | 117 | 3 |
| BA | Chinese (Prep.) | 40 | 509 | 39 |
| [View File](#) | | | | |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution | Number of fulltime teachers available in the institution | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|

| | | | teaching only UG courses | teaching only PG courses | |
|---|---|---|---|---|---|
| 2017 | 2528 | 2228 | 77 | 89 | 343 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 486 | 269 | 286 | 46 | 9 | 4 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the teachers of different bhavana have a regular interaction with their respective students and discourse focused on the specific discipline of each student is carried out. For example, in Sangit Bhavana, counselling on various personal matters concerning the students is also carried out on a regular basis. There is also a periodic interaction with the senior students about the various career prospects in the field of their extertise. Additionally, the students are also apprised about the different scholarship opportunities and other information concerning their professional development. Similalry, in Vidya Bhavana, every semester notice is put on notice board and announced by teachers about the scope of getting mentored. Those students applying are looked by teachers assigned. There is specific hour kept for mentoring every week. CWS-Students of the Centre are encouraged to seek mentorship, advice and support from the Core faculty for both educational and personal guidance as well as for improvement in research skills. History-There are six members of staff dedicated to the mentoring of students on stipulated hours every working day. The members of staff are: Prof. S.B. Sarbadhikary, Prof. Bipasha Raha, Dr. Amarendra Kumar, Dr. Subhayu Chattopadhyay, Dr. Sudhi Mandloi and Dr. Atig Ghosh. Students can approach these teachers for advice on reading material for courses, help for completing assignments, and career counselling. Philosophy and Comparative Religion-Informally all the teachers have been mentoring the students and suggesting ways to tackle their problems. Philosophy and Comparative Religion-Informally all the teachers have been mentoring the students and suggesting ways to tackle their problems. In Vianaya Bhavana Students of B.Ed. and M.Ed. are allotted to the concerned Teachers of Pedagogy subjects. During Internship students are mentored by the Teacher-in-Charge of the Internship schools for both B.Ed. and M.Ed. Students of M.A., B.Ed. and M.Ed. are allotted to different teachers for necessary guidance with regard to their academic, career related and personal problems too. Every working days department conducts assemblies at 6.00am, 10.20 am, 4.00pm and 6.00pm where faculty members interact with the students and communicate different information related to curricular, co-curricular and extra-curricular activities of the department, Bhavana and the University as a whole. Frequently students are evaluated on their practical proficiencies and academic progress by their concerned teachers in order to guide them to overcome their deficiencies. Every week end all students are assembled for their Intramural sports and cultural competitions wherein they interact with the teachers and they receive feedback from the teachers about their progress. Formative evaluation is also conducted by individual faculty at their own level for providing student feedback. Besides these, the Universities stipulated evaluation system is strictly followed.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 7652 | 486 | 1:15 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 654 | 486 | 168 | 0 | 362 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2017 | Souvik Ghosh | Professor | Best Paper Presentation Award |
| 2017 | Souvik Ghosh | Professor | Best Paper Presentation Award |
| 2017 | K. Sunita Devi | Professor | Devadasi National Award 2017 |
| 2017 | Anshuman Dasgupta | Assistant Professor | Jury for PRAF award-2017 |
| 2018 | Anshuman Dasgupta | Assistant Professor | Jury for Delfina Foundtion 2018 |
| 2017 | Sanchayan Ghosh | Associate Professor | Board of Undergraduate Studies (BUGS) in Fine Arts |
| 2017 | Prasanta Sahu | Assistant Professor | Jury to "Building Bridges", an international art project by Emergent Art Space, an international non-profit organization based in San Francisco |
| 2018 | Mati Lal Kalai | Associate Professor | Dhirendra Krishna Debbarman Smriti Puraskar, 2018, Government of Tripura |
| 2017 | Goutam Brahmachari | Professor | Dr. Kalam Best Teaching Faculty Award-2017 |
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| MSc(Agriculture) | C000237 | IV | 05/05/2018 | 21/05/2018 |
| MSc | C000028 | IV | 11/05/2018 | 13/05/2018 |
| MSc | C000023 | IV | 25/05/2018 | 26/05/2018 |
| MA | C000014 | IV | 18/05/2018 | 17/06/2018 |

| BA | C000114 | VI | 13/05/2018 | 01/06/2018 |
|----|---------|----|-----------|-----------|
| BA | C000052 | VI | 18/05/2018 | 24/06/2018 |
| BA | C000065 | VI | 18/05/2018 | 08/06/2018 |
| BA | C000053 | VI | 04/05/2018 | 18/06/2018 |
| BA | C000054 | VI | 16/05/2018 | 26/05/2018 |
| BA | C000066 | VI | 11/05/2018 | 01/06/2018 |

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|:---:|:---:|:---:|
| 0 | 7652 | 0 |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/1TIwYuMsj19Fhcz6T8iaG6_xPPGzEn0sd/view?usp=sharing

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|:---:|:---:|:---:|:---:|:---:|:---:|
| C000052 | BA | Bengali | 35 | 33 | 94.29 |
| C000065 | BA | Chinese | 25 | 22 | 88 |
| C000053 | BA | English | 35 | 34 | 97.15 |
| C000054 | BA | Hindi | 21 | 20 | 95.24 |
| C000066 | BA | Japanese | 21 | 19 | 90.48 |
| C000115 | BA | Sanskrit | 39 | 36 | 92.31 |
| C000090 | BFA | Painting | 18 | 18 | 100 |
| C000092 | BSW | Hons | 40 | 40 | 100 |
| C000006 | MA | Sanskrit | 47 | 46 | 97.88 |
| C000237 | MSc(Agriculture) | Agricultural Extension | 10 | 10 | 100 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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No

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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---|---|---|---|---|
| National | Subhashree Sanyal, Joseph Varghese, Moumita Laha | Implementation of Swacch Bharat Abhiyaan on tribal Dominated Settlements of Birbhum District, West Bengal | 29/03/2017 | Indian Council of Social Science Research |
| National | Prasanta Kumar Ghosh | Conducted an Evaluation Study of 30 schools and 8 community toilets blocks on management and sustainability of the WASH education under the Sunhara Kal project of ITC Ltd. In Kolkata and Hoogly under Total Sanitation Campaign, March 2018. | 15/03/2018 | WASH education under Sunera Kal project of ITC Ltd |
| International | Debarati Bandyopadhya | International Visiting Fellow | 11/09/2017 | University of Essex, Essex, UK |
| International | Amit K Biswas | Visiting fellowship at University of Bonn | 17/11/2017 | Alexander von Humboldt Foundation |
| [View File](#) | | | | |

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
|---|---|---|
| JRF(72) | 1825 | UGC/ICMR/ICSSR/ICPR |
| SRF(32) | 1095 | UGC/ICAR |
| ICAR NTS (04) | 1460 | ICAR |
| Non Net Fellow (27) | 1460 | UGC |
| Project Fellow(09) | 1095 | UGC/DST/DBT/ |
| RA (03) | 1095 | DST/CSIR |
| PDF (04) | 730 | DST /SERB/UGC /ICSSR |
| Senior National Fellow (01) | 730 | UGC |

| DST-WOSA (01) | 1095 | DST |
|:---:|:---:|:---:|
| MANF (01) | 1460 | UGC |
| [View File]() | | |

## 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| InternationalProjects | 1095 | Various Funding agencies | 3.62 | 3.3 |
| Industry sponsored Projects | 1095 | Various Funding agencies | 33.43 | 30.4 |
| Major Projects | 1825 | Various Government Funding agencies | 107.4 | 97.72 |
| [View File]() | | | | |

## 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| One day National Seminar cum Panel Discussion on Doubling Farmers Income: Role of Agricultural Mechanization | Department of Agricultural Engineering | 29/01/2018 |
| Capacity Building Workshop for High School Teachers in Birbhum district, West Bengal | Department of Social Work | 07/12/2017 |
| An awareness building programme on "Cleanliness, Health and Hygiene". This programme is part of strengthening "Swachha Bharat Avijan" and "Beti Bachao and Beti Padhao" programme initiated by Govt. of India | Department of Life-long Learning and Extension (REC) | 27/03/2018 |
| Workshop on family life education | Department of Social Work | 15/09/2017 |
| Seminar on design by jogen chouwdhury Stress Management Workshop | Department of design Centre for Modern European Languages, Literatures and Culture Studies and Indira Gandhi Centre | 28/10/2017 |
| A Calligraphy | Department of Japanese | 18/08/2017 |

| | | |
|---|---|---|
| demonstration cum workshop | | |
| Calligraphy Workshop | Department of Japanese | 27/03/2018 |
| Workshop on Creativity | Department of Odia | 30/11/2017 |
| Speech Technology for Low Indian Language (STeSLI)-2018 | Department of Santali | 17/03/2018 |
| Documentary and Short Film Making production and Edit Workshop with Indira Gandhi center, Visva-Bharati, Films Division of India, Satyajit Ray Film and Television Training Institute Kolkata | Centre for Journalism and Mass Communication | 04/11/2018 |
| Prasanta Pal, Associate Editor, TheParliamentarian, New Delhi conducted a centre level Journalism workshop 2. Samir Goswami, past National President, Public Relations Society of India conducted a workshop on PR on 25 July, 2017. | Centre for Journalism and Mass Communication | 27/07/2017 |
| Snehasis Sur, Special Correspondent, DoorDarshan conducted a workshop on Broadcast Journalism | Centre for Journalism and Mass Communication | 14/09/2017 |
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## 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Life Member | Mrinal Kanti Sarkar | The Indian Natural Fibre Society | 02/02/2018 | Teacher |
| Kalanand West Bengal State Award for Drawing | Maksud Ali Mondal | Prafulla Dahanukar Art foundation | 15/12/2017 | Student |
| View File | | | | |

## 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| 00 | Nil | Nil | Nil | Nil | 01/07/2017 |
| View File | | | | | |

## 3.4 – Research Publications and Awards

## 3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Department of Zoology | 10 |
| Department of Arabic, Persian, Urdu and Islamic Studies | 2 |
| Department of Bengali | 17 |
| Department of Chinese Language and Culture | 2 |
| Department of English | 3 |
| Department of Hindi | 10 |
| Departmentof Soil Science and Agricultural Chemistry | 2 |
| Department of Plant Protection | 5 |
| Department of Horticulture and Postharvest Technology | 6 |
| Department of Agronomy | 5 |
| Department of Rabindra Sangit Dance and Drama | 2 |
| Department of Silpa-Sadana (Jointly with Banasthali Vidyapith) | 1 |
| Department of Social Work | 4 |
| Department of Rural Studies | 1 |
| Department of Graphic Art (Print Making) | 2 |
| Department of History of Art | 1 |
| Department of Biotechnology | 3 |
| Department of Botany | 9 |
| Department of Chemistry | 10 |
| Department of Environmental Studies | 5 |
| Department of Integrated Science | 2 |
| Department of Mathematics | 7 |
| Department of Physics | 5 |
| Department of Statistics | 1 |
| Department of Indo-Tibetan Studies | 1 |
| Department of Odia | 10 |
| Department of Sanskrit, Pali and Prakrit | 12 |
| Department of Ancient Indian History, Culture andArchaeology | 3 |
| Department of Economics and Politics | 1 |
| Department of Geography | 9 |
| Department of History | 5 |
| Department of Philosophy and | 1 |

| Comparative Religion | |
| --- | --- |
| Department of Education | 4 |
| Department of Physical Education and Sport Science | 13 |
| Department of Hindusthani Classical Music | 5 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| --- | --- | --- | --- |
| National | Department of Silpa-Sadana | 4 | 0.1 |
| National | Department of Biotechnology | 2 | 0 |
| National | Department of Chemistry | 3 | 0.7 |
| National | Department of Mathematics | 2 | 1 |
| National | Department of Statistics | 2 | 0.02 |
| National | Department of Japanese | 2 | 1.42 |
| International | Department of Silpa-Sadana | 1 | 0.1 |
| International | Department of Biotechnology | 10 | 1.2 |
| International | Department of Chemistry | 100 | 3.1 |
| [View File](#) | | | |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
| --- | --- |
| Department of Agricultural Engineering | 6 |
| Department of Agricultural Extension | 5 |
| Department of Soil Science and Agricultural Chemistry | 3 |
| Department of Plant Protection | 11 |
| Department of Agronomy | 9 |
| Department of Horticulture and Postharvest Technology | 10 |
| Department of Agricultural Economics and Statistics | 4 |
| Department of Genetics and Plant Breeding and Crop Physiology | 5 |
| Rathindra Krishi Vigyan Kendra | 4 |
| [View File](#) | |

## 3.4.4 – Patents published/awarded/applied during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---|---|---|
| Process Technology for Preparation of Blended Guava Leather/Bar | Published | 286775 | 29/08/2017 |

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## 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Evaluation of different organic "Packages of Practice" in young tea plantation: A case study under FAO-CFC-TBI project at Maud Tea Estate, Assam, India. | Seal, A., Bera, R., Datta, A., Saha, S., Roy Chowdhury, R., Chatterjee, A.K., Barik, A.K., Majumdar, D. Dolui, A.K. and Sarkar, R.K. | Journal of Crop Science and Technology | 2017 | 0 | Visva-Bharati University | 0 |
| Organic farming in India: present status, challeges and technological breakthrough | Barik, A.K. | International Journal of Economic Plants International Journal of bio-resource, environment and agricultural sciences (IJBEAS) | 2017 | 0 | Visva-Bharati University | 0 |
| Studies on growth, competition functions and productivity of baby corn-cowpea intercropping | Karmakar, M., Barik, A.K. and Ghorai, S.K. | International Journal of Bio-resource and Stress Management | 2017 | 0 | Visva-Bharati University | 0 |

| | | | | | | |
|---|---|---|---|---|---|---|
| system under various crop geometry and nutrient management | | | | | | |
| Constraints Perceived by Tribal People in Implementation of Watershed Development Programme-A Study in Odisha | S.R. Dash, Plabita Ray, S.D. Mukhopadhyaya, B.K. Routray and D.V. Singh | International Journal of Current Microbiology and Applied Sciences | 2017 | 2.38 | Visva-Bharati University | 0 |
| Use of natural colourants on textiles | S Roy Maulik, Lina Chakraborty and Bidisha Ghosh | Asian Dyer | 2017 | 0.1 | Visva-Bharati University | 0 |
| Himalayan Nettle Fibre and its possibilities in Textiles: A Review Indigo and Its Impact on East Asian Textile | S Raj., H Ghosh., and P K Choudhuri P.T. Balaram | Journal of the Textile Association MOSAI (online publication) | 2017 | 0.2 | Visva-Bharati University | 0 |
| Genome-wide identification of miRNAs and lncRNAs in Cajanus cajan. | Nithin C, Thomas A, Basak J and Bahadur RP | BMC Genomics | 2017 | 3.5 | Visva-Bharati University | 4 |
| Antimicrobial and Antioxidative Activities in the Stem Extracts of Derris trifoliata | Aritra Simlai, Anjali Gangwar, Sarthaki Avinash Ghonge and Amit Roy | Journal of Pharmaceutical Research International | 2017 | 0 | Visva-Bharati University | 2 |

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Silver nanoparticles as antibacterial and anticancer materials against human breast, cervical and oral cancer cells. | Barua, S., Banerjee, P.P., Sadhu, A., Sengupta, A., Chatterjee, S., Sarkar, S., Barman, S., Chattopadhyay, A., Bhattacharya, S., Mandal, N.C., Karak, N. | Journal of Nanoscience and Nanotechnology (ASP) | 2017 | 0 | | Visva-Bharati University | 14 |

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Reflecting on Complexities of Neo-liberal Urban Transformation in Indian Cities | Soumyadip Chattopadhyay | Local Government Quarterly | 2017 | 5 | 1 | Visva-Bharati University |
| Crop Diversification in West Bengal: A District Level Analysis for the Period 1980-81 to 2011-12 | Soumyadip Chattopadhyay (Co-author: Sumana Mukherjee) | Journal of Rural Development | 2017 | 5 | 3 | Visva-Bharati University |
| Neoliberal Urban Transformation in Indian Cities: Paradoxes and Predicaments | Soumyadip Chattopadhyay | Progress in Development Studies | 2017 | 5 | 5 | Visva-Bharati University |

| Corruption, Environmental Regulation and Market Entry | Amit Kumar Biswas and marshallThum | Environment and Development Economics | 2017 | 5 | 1 | Visva-Bharati University |
|---|---|---|---|---|---|---|
| Infrastructure Development Versus Direct Cash Transfer: A General Equilibrium Comparison | SugataMarjit, BiswajitMandal, TanmoyChatterjee | Review of Economics | 2017 | 6 | 0 | Visva-Bharati University |
| Virtual Trade between Separated Time Zones and Growth | SugataMarjit, BiswajitMandal | International Journal of Economic Theory | 2017 | 6 | 2 | Visva-Bharati University |
| View File |||||||

## 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 159 | 300 | 47 | 48 |
| Presented papers | 140 | 323 | 16 | 6 |
| Resource persons | 63 | 217 | 76 | 34 |
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## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|---|---|---|
| Nil | Nil | Nil | 0 |
| View File ||||

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|---|---|---|---|
| Nil | Nil | Nil | 0 | 0 |
| View File |||||

## 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Rural Library Services: The programme is carried out through the network of 39 rural libraries with partial financial support from Raja Rammohan Roy Library Foundation (RRRLF), Kolkata. Librarians are working voluntarily for noble cause | Village Development Societies. | 4 | 46 |
| Self Help Group: As part of women empowerment and entrepreneurship development SHGs formed in villages to develop socio-economic condition and self reliance among women | Mahila Samities and SHGs | 4 | 46 |
| Organization: Rural Boys and girls between 6 to 14 years of age are mobilised into groups to develop the spirit of leadership qualities for community services. | Brati Dal | 4 | 46 |
| Development of Village Societies: 40 village Development Societies, 12 Mohila Samities and 1 Health Society are motivated to organise reconstruction activities in more than 50 villages in and around Sriniketan | Extension Activities carried out through Village Development Societies registered under Societies Registration Act | 4 | 46 |
| NSS Day 24/09/2017 | NSS Unit of Sangit Bhavana | 1 | 35 |
| Swachhata Hi Seva | NSS Unit of Sangit | 1 | 60 |

| | | | |
|---|---|---|---|
| 16/09/2017 | Bhavana | | |
| Independence Day 15/08/2017 | NSS Unit of Sangit Bhavana | 1 | 40 |
| Tree plantation 07/08/2017 and to 08/08/2017 | NSS Unit of Sangit Bhavana | 1 | 40 |
| Village Camp 2017 | NSS unit Palli Siksha Bhavana | 3 | 30 |
| [View File](#) | | | |

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Swachh Bharat Summer Internship | 1st prize | Visva Bharati University | 7 |
| 40th WB State Archery Championship (M) (Indian Round) | 2nd Position | West Bengal Archery Association | 1 |
| 40th WB State Archery Championship (W) (Indian Round) | 3rd Position | West Bengal Archery Association | 1 |
| 100-meter Sprint in WBCIPE Athletic Meet | 1st Position | Kalyani University, Nadia with West Bengal Committee of Institute of Physical Education (WBCIPE) | 1 |
| 200-meter Sprint in WBCIPE Athletic Meet | 1st Position | Kalyani University, Nadia with West Bengal Committee of Institute of Physical Education (WBCIPE) | 1 |
| 100-meter Sprint in WBCIPE Athletic Meet | 2nd Position | Kalyani University, Nadia with West Bengal Committee of Institute of Physical Education (WBCIPE) | 1 |
| 200-meter Sprint in WBCIPE Athletic Meet | 2nd Position | Kalyani University, Nadia with West Bengal Committee of Institute of Physical Education (WBCIPE) | 1 |
| 400 Meter Sprint in WBCIPE Athletic Meet | 2nd Position | Kalyani University, Nadia with West Bengal Committee of Institute of Physical Education | 1 |

| | | (WBCIPE) | | |
|---|---|---|---|---|
| NCC C Certificate Examination | A-Grade-Certificate of Honour | NCC Directorate West Bengal and Sikkim | | 1 |

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Indo-China Academic and Cultural exchange programme between Visva-Bharati and Yunnan University | Indo-China bilateral exchange programme | Chinese study at the school of International Education of Yunnan University | 0 | 1 |
| Vittiya Saksharata Abhiyan (VISAKA) | MHRD, Govt. of India | Digital literacy financial campaign | 0 | 2 |
| Two Days Capacity Building Programme on for Students (07/12/2017-08/12/2017) | National Institute of Social Defence, NISD, New Delhi | Drug Abuse Prevention for student | 0 | 100 |
| One-Day Sensitization Programme for school teachers (03/11/2017) | National Institute of Social Defence, NISD, New Delhi | Drug Abuse Prevention for student | 0 | 60 |
| One-Day Sensitization Programme for students (08/09/2017) | National Institute of Social Defence, NISD, New Delhi | Drug Abuse Prevention for student | 0 | 100 |
| International Yoga Day | NSS unit Visva-Bharati | Yoga practice | 4 | 20 |
| Awareness Programme on Anti Blue whale game | NSS unit | Lecturers and discussion | 10 | 50 |
| SachhawataPakhwada-Cleaning of College campus, hostel premises, classroom | NSS unit | Cleaning of campus | 5 | 30 |

| Gandhi Purniyha | NSS unit | Cleaning the Campus, surroundings and Department | 46 | 250 |

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**3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Drug Abuse Prevention for student | 100 students of Visva-Bharati | National Institute of Social Defence, NISD, New Delhi | 1 |
| Collaboration in International essay film: Participation as performing vocalists and dancers in an essay film, sharing knowledge, laboratory facility | Faculty members, Students of Sangit Bhavana and Otolith Group, UK | None | 90 |
| Drug Abuse Prevention for student | 60 school teachers from Birbhum | National Institute of Social Defence, NISD, New Delhi | 1 |
| Indo-UK collaborative research initiative on "Bridging the Urban-Rural Divide" | Department of Environmental Studies, Visva-Bharati; University of Exeter; University of Nottingham; University of Leeds | Indian part: DST UK Part: UKRI, EPSRC | 1825 |
| Community, Community Immersion and Resources of the Tribes | 01 Visva-Bharati, 2 University of Laussane | University of Lussane | 1095 |
| Students' competition (UG and PG) on "Laws related to Women in India" | UG and PG students | NCW, New Delhi | 365 |
| Contextualising Conflict, its Resolution and Peace Building Initiatives in India | Asok Kumar Sarkar | North East Institute of Social Science and Research, NEISS, Nagaland | 365 |
| Success Mantra | 1 | Eastern Coalfield Limited (ECL) | 1 |
| Under the Mango Tree: Participated in the workshop as part of an | 1 | Documenta14, Kassel, Germany | 30 |

| | | | | | |
|---|---|---|---|---|---|
| education project | | | | | |
| | | | | | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Academic | School Internship | Binuriya Nirodbarani Boys' High School | 15/07/2017 | 15/11/2017 | 4 |
| Academic | School Internship | Bolpur Boys' High School, Bolpu | 15/07/2017 | 15/11/2017 | 10 |
| Academic | School Internship | Siksha Satra, Visva-Bharati, Sriniketan | 15/07/2017 | 15/11/2017 | 14 |
| Academic | School Internship | Patha Bhavana, Visva-Bharati, Santinketan | 10/05/2017 | 15/11/2017 | 15 |
| Goethe Institute Travelling Library | Centre for Modern European Languages, Literatures and Culture Studies and Goethe Institute, Kolkata | Centre for Modern European Languages, Literatures and Culture Studies, Visva-Bharati University and Goethe Institute, Kolkata | 01/05/2017 | 30/04/2018 | 67 students and 2 faculty members |
| One-Day Sensitization Programme for school teachers | Drug Abuse Prevention for students | National Institute of Social Defence, NISD, New Delhi | 03/11/2017 | 03/11/2017 | 100 students of Visva-Bharati University |
| One-Day Sensitization Programme for students | Drug Abuse Prevention for students | National Institute of Social Defence, NISD, New Delhi | 08/09/2017 | 08/09/2017 | 60 school teachers from Birbhum |
| Sharing of Research facilities | "Enhancing Food and Nutritional | ICARDA and Institute of Agriculture | 01/07/2017 | 30/06/2018 | 2 faculties |

| Security and Improved Livelihoods through Intensification of Rice-fallow System with Pulse crops in South Asia" sponsored by IFAD-ICARDA South Asia and China Regional Program, New Delhi (Sub-Project Agricultural Entomo | | | | | | |
|---|---|---|---|---|---|---|

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| University of Applied Sciences and Arts, Western Switzerland | 07/04/2018 | Exchange of faculty members and students | 4 |
| BITAN, Institute for Training, Awareness and Networking | 10/03/2018 | Evaluation of Wash Programme in Schools and Public Toilets | 1 |
| The University of Applied Sciences and Arts, Western Switzerland | 22/05/2018 | Research, workshop, conference and exchange of faculty and scholars, Joint research projects | 4 |
| Yunnan University, Kunming, China | 01/09/2017 | Short term mutual visits of students and faculties of Yunnan University and Visva-Bharati | 55 |
| Bihar Heritage Development Society, Dept. of Art Culture and Youth Affairs, Govt. of Bihar | 07/10/2018 | Excavation | 55 |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 1669.83 | 1177.26 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Others | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |

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**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| LibSys | Partially | LibSys-7 (Unicode Web compliant) | 2002 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 785630 | 0 | 4902 | 0 | 790532 | 0 |
| Reference Books | 41513 | 0 | 258 | 539050 | 41771 | 539050 |
| e-Books | 118386 | 11479047 | 5000 | 0 | 123386 | 11479047 |
| Journals | 46715 | 0 | 1041 | 4097212 | 47756 | 4097212 |
| e-Journals | 8500 | 0 | 8500 | 0 | 17000 | 0 |
| Digital Database | 5 | 1146172 | 6 | 1436895 | 11 | 2583067 |
| CD & Video | 902 | 0 | 24 | 0 | 926 | 0 |
| Library Automation | 697027 | 0 | 10722 | 0 | 707749 | 0 |
| Weeding (hard & soft) | 222 | 87897 | 133 | 34630 | 355 | 122527 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Tanusree Paul | Media and communication Studies, Paper 08: Women, Gender, Media and Society" in ten modules | Post Graduate study materials for E-MA Pathshala (A Ministry of Human Resource Development, Government of India, Project) | 04/08/2017 |
| Tanusree Paul | Women Studies / Gender Studies, Paper 09: Women, Environment and Geography | -PG Pathshala (A Ministry of Human Resource Development | 15/01/2018 |
| [View File](#) | | | |

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 629 | 36 | 3 | 2 | 1 | 25 | 59 | 1 | 3 |
| Added | 56 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 685 | 42 | 4 | 2 | 1 | 25 | 59 | 1 | 3 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 1 MBPS/ GBPS |
|---|

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Nil | http://www.visvabharati.ac.in/VBVIDEOS.html |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 1800 | 1800 | 894.67 | 894.67 |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Visva-Bharati University owns an extensive infrastructure to deliver its teaching, learning and research programmes. This document linked herewith provides a management framework and an outline on the allocation of responsibilities to ensure effective use and maintenance of existing

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | Students Aid-Fund and Book Grant/ Vidyarthi Mediclaim /University Merit Scholarship/ | 751 | 3103036 |
| Financial Support from Other Sources |  |  |  |
| a) National | NTS ICAR/Lalit Kala Scholarship/National Scholarship for Young Artists/Swami Vivekanamda Merit Cum Means Scholarship /OASIS Scholarship /Single Girl Child Scholarship/DST-INSPIRE Scholarship/National Scholarship/Kanyashree Prakalpo/Sambhava Foundatio | 347 | 11226884 |
| b)International | Chinese Government Scholarship for the year: 2017-18/Chinese Government and MHRD Bilateral Scholarship for the year: 2017-18 | 3 | 1080000 |
| [View File](#) | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Yoga and Meditation | 10/08/2017 | 210 | Department of Education, Vinaya Bhavana |
| Yoga and Meditation Practice Camp | 08/01/2018 | 101 | Office of the Director PSNS, Visva-Bharati |
| Yoga and Meditation Practice Camp | 19/10/2017 | 103 | Office of the Director PSNS, Visva-Bharati |

| Yoga and Meditation Practice Camp | 19/06/2017 | 95 | Office of the Director PSNS, Visva-Bharati |
|---|---|---|---|
| Spoken English | 15/01/2018 | 40 | Office of the Director PSNS, Visva-Bharati |
| Spoken English | 05/08/2017 | 57 | Office of the Director PSNS, Visva-Bharati |
| Psychological Counselling | 01/04/2017 | 90 | Office of the Director PSNS, Visva-Bharati |
| Family Life Education | 15/09/2017 | 23 | Santi Trust, Andrewspally, Santiniketan, Birbhum 731235, West Bengal |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2017 | SC/ST/OBC NET/SLET Coaching, Department of Philosophy | 24 | 11 | 11 | 6 |
| 2017 | Career Counselling (Aptitude Tests, Intelligence Tests, Personality Test and Inventories as assessment tools) | 0 | 166 | 0 | 0 |

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 0 | 0 | 0 |

**5.2 – Student Progression**

## 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Livelihood Mission, Smile Foundation, Kolkata, ASSEFA, Piramal Foundation, Srijan Foundation, Piramal Swasthya, Seba Socioec onomic Progress Foundation, Kulick Milk Union, BKS, ACID, Shining Eye, Vikramshila, TATA Tea Garden, CINI, Shining Eye, Sambad | 37 | 33 | Ishlampur Ra mkrishnapall y Rural Welfare Society (IRRWS), Akanksha Foundation, Smile Foundation etc | 13 | 9 |
| [View File](#) | | | | | |

## 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2017 | 1 | Five-Year Integrated M. Sc. | Integrated Science | University of Illinois, Chicago | Ph. D. in Chemistry |
| 2017 | 1 | M.Sc. Enviro nmental Studies | Department of Environme ntal Studies | Doon University | M. Tech. |
| 2017 | 16 | M.Sc. in Mathematics | Department of Mathematics | IIT, Kharagpur; IIEST, Shibpur; IIT, Roorkee; NIT, Durgapur | Ph.D. in Mathematics M Tech. |
| 2017 | 40 | Bachelor of Social Work | Department of Social | Visva- Bharati | Master of Social Work |

| | | Work | University St. Xavier's University, Kolkata Tata Institute of Social Sciences Azim Premji University NIT, Durgapur | M.A. Social Work (Public Health) M.A in Development Studies |
|---|---|---|---|---|---|
| 2017 | 60 | Bachelor of Music | Department of Rabindra Sangit, Dance and Drama | Visva Bharati University | Master of Music |
| 2017 | 1 | M. Sc. (Ag.) Agronomy | Department of Agronomy | I.A.R.I., New Delhi | Ph. D. in Agronomy |
| 2017 | 5 | M.Sc. (Ag.) Plant Protection with specialization in Plant Pathology and Agricltural Entomology | Department of Plant Protection | ICAR Institutes and State Agriculture Universities | PhD in Soil Science |
| 2017 | 1 | M.Sc. (Ag.) Soil Science and Agricultural Chemistry | Department of Soil Science andAgricultural Chemistry, Institute of Agriculture, Visva-Bharati University | Soil Science and Ag. Chemistry, Institute of Agriculture, Visva-Bharati University | Ph.D.in Soil Science |
| 2017 | 1 | M.Sc. (Ag.) Soil Science and Agricultural Chemistry | Department of Soil Science and Agricultural Chemistry, Institute of Agriculture, Visva-Bharati University | Uttar Bhanga KrishiVisvavidhyalaya, West Bengal | Ph.D.in Soil Science |
| 2017 | 2 | M.Sc. (Ag.) Agricultural Extension | Department of Agricultural Extension | GBPUANT, Pantnagar and Nagaland University | Ph.D. in Agricultural Extension |
| [View File](#) | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|------------------------------------------|
| NET | 70 |
| SET | 47 |
| GATE | 22 |
| GRE | 2 |
| TOFEL | 3 |
| Any Other | 14 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
| Inter-Village Football Tournament | Local Village Level | 100 |
| Kallol Pal and Tapas Mahato Invitation Football Tournament | Inter Institutional | 500 |
| Women Football Tournament | Local level | 100 |
| The RBI Policy Challenge-2018 (Essay Competition) | Institutional | 4 |
| Inter-University Cultural cum Selection Trial | Institutional | 352 |
| Performance of Tagore songs on the occasion of Varsha MangaL at Natya Ghar Santiniketan (16/08/2017) | Institutional | 70 |
| Performance on the occasion of Independence Day at Natya Ghar, Santiniketan (15/08/2017) | Institutional | 60 |
| Performance of Tagore songs on the occasion of Briksha Ropan (08/08/2017) | Institutional | 35 |
| Performance of Tagore songs on the occasion of Book release, at Granthan Vibhaga Stall, Visva-Bharati (08/08/2017) | Institutional | 10 |
| Performance of Tagore songs on the occasion of 22 Sraban Mandir (08/08/2017) | Institutional | 45 |
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | 3rd position in Photography, Young Artists camp, 21st National Youth festival, 2017, Ministry of Youth affairs and Sports, GoI. | National | 0 | 1 | 3323161603 | Arnab Duttagupta |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students formed a part of administration through student wardenship as well as other responsibilities in the hostel management practices. They also take part as stakeholder for different programmes organized in the unicersity. Two students from Bhasha Bhavana have been nominated, one male and one female, to the Gender Sensitization Committee of Bhasha-Bhavana, Visva-Bharati Unversity. This nomination is in accordance with UGC guidelines for gender sensitization within the university community. (Centre for Modern European Languages, Literatures and Culture Studies)

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Administrative responsibilitive are shared with felow faculty members at

all stages from highest dministrative post like Finance Officer to responsible academic role like student mentorship. 2. The decisions are made through tow great decision-making bodies called Exevcutive Council and Academic Council. In both these decision-making bodies, proportionate representations are ensured for discusiin and implementation of policies. The Academic Council is honoured with learned Professors of the University.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | Visva-Bharati introduced the CBCS system in all its undergraduate courses of studies from the 2017-18 academic session. This necessitated in major overhauling of all components and structures of syllabi and course contents following the guidelines of UGC on minimum course curriculum for undergraduate courses under CBCS. Multiple shared courses and the ability to opt for courses across a wide range of disciplines have gone down very well with our students. At the same time, impetus and emphasis are given to curriculum that is in sync with the competitive academic examinations like NET, SET and GATE/SAT. Independence of thought and rational reasoning are highlights of the basic course design aligned with the latest tool and machine driven approach and pedagogy. Multiple check points in Boards of Studies, Research Boards and Institute Boards keep the various curricula trim and contemporary in addition to their advisory role. Similar revisions in curricula were also undertaken at the postgraduate, MPhil and PhD programmes. |
| Teaching and Learning | A myriad variety of teaching and learning processes are in use at Visva-Bharati: classroom lectures and demonstrations, discussions, study/field trips and tours, collaborations, internships, presentations, seminars, workshops, projects, tutorials and the like. All such teaching systems are linked to the learning and outcome processes as have been set out in the introduction to the syllabi and are enumerated to the students at the beginning of each semester. |
| Examination and Evaluation | 20 of weightage of semester marks are |

| | |
|---|---|
| | assigned to the continuous internal assessment that are conducted through a variety of examination modules like viva-voce, quizzes, presentation, assignments, classroom sit-down tests and the like while the end-semester examination carries 80 of the marks distribution. Evaluation and publication of results are strictly monitored so that confidentiality is maintained throughout. Patterns of questions are shuffled and due care is taken to stick to the prescribed and published learning outcomes and course objectives. All examinations and declaration of results are maintained on a strict schedule and options for re-evaluation of answer scripts are in place. |
| Research and Development | Emphasis and importance in the academic calendar is given to higher research degrees like MPhil and PhD as well as the various projects undertaken by single departments/investigator or join collaborative efforts. Formal research projects and department special assistance under various government sponsored/funded/recognised schemes like UGC-DRS-SAP and DST-FIST are in place in many departments across the university. Scholars, teachers and project fellows are expected and encouraged to contribute to reputed journals at the national and international level with indexing at the SCOPUS and Web of Science databases. Academic research bodies and committees are formed at various levels – department, schools, university – to look into the relevance, scope, exchange of expertise, infrastructure-sharing and authenticity of research proposals. Faculty members are actively encouraged to participate in teacher training programmes to get acquainted with modern pedagogical skills and contemporary patterns of academic discourses. |
| Library, ICT and Physical Infrastructure / Instrumentation | Visva-Bharati has multiple specialised libraries in various departments and schools that cater to the streamlined archival knowledge for the use of students, teachers, employees and visitors. The Central Library is the flagship of the university and like the other libraries house e-journals and various other e-resources through the |

| | |
|---|---|
| | INFLIBNET running on multiple service providers including the National Knowledge Network (NKN). There are a few smart classrooms and numerous classrooms equipped with LCD projection and audio-visual systems galleries, seminar halls, conference rooms are also similarly equipped. Internet connectivity is available throughout the two campuses and wireless-fidelity (Wi-Fi) connection had also been introduced and is of immense benefit to offices, classrooms, academic departments, museums, hostels, hospital and guest houses. For safety and security purposes, CCTVs are installed in key locations in the campus while construction and repair of physical infrastructure is an ongoing process. |
| Human Resource Management | Visva-Bharati advises and supports all members of the faculty and administration in undertaking frequent government and industry approved training and faculty development programmes in the line of refresher courses, orientation programmes and the like. Regular and transparent promotions and career advancement opportunities are accorded in line with the latest government guidelines. Pay packages are at par with the best government universities in India and leave and other perks as per rules are smoothly granted |
| Industry Interaction / Collaboration | Students from the various departments and schools of Visva-Bharati frequently participate in career placement programmes organised by individual departments or by the office of the Dean of Students' Welfare where they have got into reputed corporate, business and government organisations like Oracle, HP, Amazon and the like. MoUs are in place with several universities and educational institutions in India and abroad where exchange of knowledge and personnel are regular features of the interface with the world outside the classroom. Leading members of the corporate and academic worlds are incited to seminars and workshops for interaction with students, faculty and officers. |
| Admission of Students | Visva-Bharati follows a mixed format of admissions with the application being done online while the actual counselling is done offline posting of |

merit lists and payments are done online. Admissions to the undergraduate courses are usually done through machine generated merit lists while the postgraduate, MPhil and PhD intakes are through a rigorous process of written admission tests with a final viva-voce for the latter two courses of study throughout these processes strict adherence to government policies of reservation are followed at all times. Admissions to the certificate, diploma/advanced diploma and casual courses for foreigners are done after the students are admitted to the regular courses so that newly admitted students may also join these courses.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Finance and Accounts | E filing and online payments |
| Student Admission and Support | Online application through http://vbu.ucanapply.com. |
| Examination | Appointments of paper-setters, examiners, reviewers, hall-invigilators are done online. There is an online support system for the students, faculties and tabulators also. The students can register online, fill up examination forms, get admit cards and results online. Evaluated scores are tabulated in both online and manual mode to avoid any discrepancy. Results, marksheets, provisional certificate, original degree certificate, various reports, migration certificate etc. are prepared through the present automated examination management system. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2018 | Mahasweta Nandi | International Conference on Chemistry for Human Development-2018 | NA | 10000 |
| 2018 | Subrata Mondal | XX National Conference on Aerobiology-2018 | NA | 7825 |

| | | : Airborne Pollen and Spores: Assessment, Impact and Scope", held at the Department of Botany, Sant Gadge Baba Amravati University, Amravati, 2018 | | |
|---|---|---|---|---|
| 2017 | Chowdhury Habibur Rahaman | XXVIIth Conf. of IAAT and International Symposium on "Plant Systematics: Priorities and Challenges" held at Delhi University, Delhi during 10/11/2017-12/11/2017 | NA | 10000 |

View File

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2017 | 9-Day Documentary Film Making Workshop Organized by Films Division, Govt. of India and Visva-Bharati University, Santiniketan | NA | 04/09/2017 | 12/09/2017 | 1 | 0 |
| 2017 | Kala Bhavana Teachers Reverse Painting | Kala Bhavana Teachers Reverse Painting | 05/09/2017 | 09/09/2017 | 8 | 1 |

| workshop | workshop | | | | |
|----------|----------|---|---|---|---|

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Winter School in Recent advances in processing technologies for value-addition of jute and allied fibres | 1 | 11/12/2017 | 20/12/2018 | 7 |
| Refresher Course in Liberal Arts, (Jawaharlal Nehru University) | 1 | 26/03/2018 | 04/04/2018 | 28 |
| One Week School on 'Natyashastra', Indira Gandhi National Centre for Arts, New Delhi in Collaboration with Aurobindo Ashram, Ramgarh | 1 | 29/10/2017 | 04/11/2018 | 7 |
| 107th Orientation Programme, The University of Burdwan, Burdwan | 1 | 01/08/2017 | 28/08/2017 | 28 |
| International Training Workshop on major communicable diseases in developing countries organized by Shandong Academy of Medical Sciences, The People's republic of | 1 | 05/06/2017 | 24/06/2017 | 19 |

| | | | | |
|---|---|---|---|---|
| China | | | | |
| Orientation Programme, Organized by Ranchi University | 2 | 01/11/2017 | 28/11/2018 | 28 |
| Science Academies Refresher course on "Experimental approaches to molecular microbiology and cell biology" | 1 | 20/11/2017 | 02/12/2017 | 28 |
| Refresher course on Recent Advances in Chemistry (Chemistry Department, Jadavpur University) | 1 | 02/01/2018 | 24/01/2018 | 22 |
| National Workshop on Research methodology from Visva-Bharati | 1 | 16/03/2018 | 22/03/2018 | 7 |
| Orientation Programme in Bengali | 1 | 15/02/2018 | 14/03/2018 | 28 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 1. Employee Provident fund 2. Medical Allowance 3. Child Educational Allowance 4. Transport Allowance 5. Maternity benefits as per norms 6. All possible leaves approved by Central Govt Rules 7. Child Care Leave 8. Leave Travel Concession 9. Retirement and Terminal Benefits 10. | 1. Employee Provident fund 2. Medical Allowance 3. Child Educational Allowance 4. Transport Allowance 5. Maternity benefits as per norms 6. All possible leaves approved by Central Govt Rules 7. Child Care Leave 8. Leave Travel Concession 9. Retirement and Terminal Benefits 10. | 1. Free bus service within campus area 2. Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non teaching staff and students of the University. 3. Free medicines from Hospital |

| Cooperative credit society is present with provision of loans to employees and teachers 11. Grievance Cell exists for non-teaching staff. Meetings are held every month, chaired by Registrar, VB 12. Yoga session (Yearly twice) and Swimming class(once a year) organized by Physical Education Department 13. Free bus service within campus area 14. Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non teaching staff and students of the University. 15. Free medicines from Hospital pharmacy and basic medical check up. 16. 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati 17. Computer Center 18. Crèche facility 19. Free e-transport in campus 20. In case of attending conferences abroad University bears fifty percent of the expense of the concerning faculty 21. Just to freshen up employees' creative acumen, Nandan Art Gallery organizes several art exhibition round the year | Cooperative credit society is present with provision of loans to employees and teachers 11. Grievance Cell exists for non-teaching staff. Meetings are held every month, chaired by Registrar, VB 12. Yoga session (Yearly twice) and Swimming class(once a year) organized by Physical Education Department 13. Free bus service within campus area 14. Pearson Memorial Hospital (with two branches: Main hospital and an annexure in Sriniketan Campus) with medical facilities exists for the teaching and non teaching staff and students of the University. 15. Free medicines from Hospital pharmacy and basic medical check up. 16. 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati 17. Computer Center 18. Crèche facility 19. Free e-transport in campus 20. Just to freshen up employees' creative acumen, Nandan Art Gallery organizes several art exhibition round the year | pharmacy and basic medical check up. 4. 24 hours wi-fi facility by MHRD and JioNet@visva-Bharati 5. Computer Center 6. Crèche facility 7. Free e-transport in campus |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has an active Internal Audit Office and external Audit is also conducted regulalrly. The Audit and acounts statements are publlished in the official website on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Nil | 0 | Nil |

6.4.3 – Total corpus fund generated

| 00 |
| --- |

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | No | Nil |
| Administrative | No | Nil | No | Nil |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

| Not Applicable |
| --- |

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

| Nil |
| --- |

6.5.4 – Development programmes for support staff (at least three)

| 1) Free Medical check up and reimbursement of medical expenses. 2) Home loan for employees of Visva Bharati 3) Upgradation of medical facility to help one point health solution of staffs. |
| --- |

6.5.5 – Post Accreditation initiative(s) (mention at least three)

| 1) Extension activities are promoted, and more villages are adopted for such activities 2) The IQAC is restrcutred and initiatives are taken to mobilize its function. 3) The financial transactions are shifted completely to online basis. |
| --- |

6.5.6 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| --- | --- |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| 2017 | Nil | 01/07/2017 | 01/07/2017 | 30/06/2018 | 0 |
| View File | | | | | |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Nil | 01/07/2017 | 30/06/2018 | 0 | 0 |

| 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: |
| --- |

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |

| The University promoted use of LED bulbs in the major establishments like hostels, kitchens and Offices. The procurement of 5 star electrical tools/ equipment were also encouraged as per MoF guideline. |
| --- |

**7.1.3 – Differently abled (Divyangjan) friendliness**

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Physical facilities | Yes | 6 |
| Provision for lift | Yes | 8 |
| Ramp/Rails | Yes | 16 |
| Braille Software/facilities | Yes | 2 |
| Scribes for examination | Yes | 11 |
| Special skill development for differently abled students | Yes | 3 |
| Any other similar facility | Yes | 8 |

**7.1.4 – Inclusion and Situatedness**

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2017 | 1 | 1 | 12/11/2017 | 1 | Brodcasting thoughts of Rathindranath Tagore through Santiniketan Aakash bani | Contribution towards Silpa-Sadana | 1 |
| 2018 | 1 | 1 | 23/03/2018 | 7 | Linguistic field work on Birhor and Kharia community | Language, culture and education | 7 |
| 2018 | 1 | 1 | 01/04/2018 | 30 | Community Engagement Village Camp | Illiteracy Health Prejudices | 105 |
| [View File](View File) | | | | | | | |

**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Nil | 01/07/2017 | Nil |

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Nil | 01/07/2017 | 23/06/2018 | 0 |

View File

**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

• Clean and Green Campus • Plant Parenting • Open Air Classes • Hectares Institutional Plantation under Namami Ganga Project • Plastic free campus • Water conservation initiatives • Arrangement of water for animal (birds, cows, goats, dogs, etc.) • Fresh breathing zone for morning and evening walkers and local yoga vayama practices

## 7.2 – Best Practices

**7.2.1 – Describe at least two institutional best practices**

Best Practice : 1 Title of the Practice: Mobile OPAC: This is a mobile version of a library's Online Public Access Catalogue that provides the same information as the OPAC. The mOPAC simply provides a mobile-friendly interface for accessing the library catalogue using smartphone. The users' no longer need a computer to search books/journals or to check library account. Now it can be done through smartphone (Android) of the individual user. LSearch is an App providing access to Visva-Bharati library OPAC on the fly. The App directly connects the device to library server for real time information retrieval. The smartly designed interface gives a joyful library experience. LSearch App on mobile device provides a quick, efficient, portable and friendly way of remaining connected with the Visva-Bharati library. L-search mobile app is to be downloaded from Google Play Store and is available for searching Visva-Bharati library OPAC. The App is being developed by LibSys Corporation and functioning as an interface of LibSys software. With the mOPAC, students are searching catalogue very easy and comfortably. It is fact that after the introduction of this App, the searching of catalogue is increasing gradually. Best Practice 02: Running the network of rural libraries through voluntary effort to extend the education at the door step of the community: Rural Library services are one of the important services through which literacy and education movement are carried out in the villages. Apart from this, another objective of this programme is to develop rural library as an information cultural centre in the respective villages. Initially the programme was launched as mobile library services in the nearby villages of Sriniketan, which was popularly known as "Chalantika Granthagar". To strengthen the programme as well as to extend the services with a motto to facilitate and equip the rural libraries even in the remotest village areas as a centre for learning and store houses of information, Department of Lifelong Learning and Extension (REC), Visva-Bharati collaborates with RRRLF since 1975. Starting with eight permanent rural libraries in 1975, presently the centre has extended it upto 35 in the adjacent rural areas of Sriniketan and Santiniketan within the radius of 10-15 kms. These rural libraries at present are located in two Community Development Blocks of Bolpur Sub-Division namely Bolpur-Sriniketan and Illambazar in Birbhum District. These libraries are run and managed by the Village Development Societies (VDS), apolitical village level organisations registered under Society Registration Act 1960. Two volunteers usually nominated by the VDS, who act as librarian and manage all library related affairs without any remuneration. Presently, there are 12 children's libraries attached with rural

libraries situated in 12 villages. These libraries are equipped with children books, Joyful learning materials, playing materials etc. Different awareness programme/ seminar /workshop are organized time to time such as strengthening "Swachha Bharat Avijan" and "Beti Bachao and Beti Padhao" in collaboration with Govt. and Non-Govt. organization.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.sites.google.com/visva-bharati.ac.in/vbiqac/best-practices

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Provide the weblink of the institution in not more than 500 words This intitute devoted this year in focussing four aspects of education: Quality of education, Value-based Education, Interdisciplinary Research, and Sustainable Development. In its effort to impart high quality education, syllabi of a total of 35 programmes have been revised with up to date knowledge and at par with the University Grants Comission. Of the programmes revised, 60 from UG courses and 40 from PG courses. Besides the revisions, a siderable number of courses havevv been instroduced to make the institute a hub of academic excellence. Of these newly introduced courses/programmes, the Bachelor of Rural Studeis and Master of Rural Studies have high impact in re-configuration of social demands for development. The vision to inculcate more social healthiness led the institute to introduce B.Sc (H) and Post Graduate Diploma in Yoga. Addition of these two programmes in this rural University has fulfilled the dream of Gurudev Rabindra Nath Tagore, the founder of this institute who devoted his life to uplift the rural healthiness and environment. This year all the UG programmes have been revised to Choice Based Credit System for holistic development of the students. The value based education has been offered to students imparting life skills. The majority of value based courses have been offered by Sangit and Kala Bhavana. These two Bhavanas have been known for their special features in imparting life skills through almost all courses offered. Besides, a substantial number of courses with employability, life skill and entrepreneurship development have been offered in the curriculum that enables student to visualize the career opportunities and self-relaince for livelihood. This also included the course based projects of Institute of Agriculture, Institute of Rurla Developmen, Rural Extension Centre, Rathindra Krishi Vigyan Kendra etc. In a continuum, the rural developmtn projects and different certificate courses offered during this year provides the knowledge regarding actual social demand and life skill to meet such demands, enabling the students to grow as true change make for rural india. In the field of research, the institute gained a momentum to achieve quality research publications from different field of research. Like the previous year where the institute published 611 research articles in different national and international journals, this year it published a total of 599 research publications. The PhDs awarded is 179. A total of Rs. 238,411,282.86 has been augmented under different external agencies under research programmes. Two patents have been published, of which one is awarded on 'Process Technology for Preparation of Blended Guava Leather/Bar'. The Guava, being a common fruit in rural India, the above invention thus present great utility to rural economic sector in India. For inculcating excitement in getting a job while studying, the institute organized career placement programmes for Jharkhand State Livelihood Mission, Smile Foundation, Kolkata, ASSEFA, Piramal Foundation, Srijan Foundation, Piramal Swasthya, Seba Socioeconomic Progress Foundation, Kulick Milk Union,

| Provide the weblink of the institution |
|---|
| https://drive.google.com/file/d/1jMI7lWJcJLgwjCWQp2F8INLNu2EB1Qul/view?usp=sharing |

## 8.Future Plans of Actions for Next Academic Year

1. With the introduction of the CBCS minimum course curricula from this academic year, it is imperative that subsequent revisions to syllabi and course contents be carried out intensely so that the university's curricula shapes up in sync with the national academic mandate. Thus, the university is going to put top priority on syllabi and content development. As the CBCS curricula is nationally driven, the university also will continue to emphasise the importance and centrality of special assistance schemes like UGC-DRS-SAP and DST-FIST. 2. Augmentation of existing infrastructure and continuation of construction activities left over from last year in both the campuses with special importance to classrooms, laboratories, and hostel facilities will continue. Heritage structures in Visva-Bharati are also to be looked into with the help of central government approved agencies having preservation expertise in line with the architectural history of Santiniketan. 3. Collaborative and extension activities with educational institutions at a global level bolstered by exchange programmes featuring students and teachers will be prioritised. MoUs and other instruments of mutual benefit that would facilitate flow-of- knowledge would energise the university immensely. 4. Pedagogical resources, library holdings, internet and e-resources would be very high on the priorities of the university. Internet facilities are to be improved, expanded and viability of Wi-Fi connectivity to be tried and activated all over the two campuses including access at hostels, classrooms, libraries, administrative and academic offices, guest houses, museums and complexes. 5. Awareness regarding environment, ragging, sexual harassment and similar socio-cultural sensitive topics need to be continued with special emphasis towards positive ecological action needs to be inculcated among all students, teachers, employees and visitors. Specialised infrastructure for Divyanganjans also require incorporation into structures and spaces at Visva-Bharati. 6. All processes of examinations, admissions and evaluation/re-evaluation need to be revamped keeping in mind the minimum common course curricula being introduced from this year. 7. On campus job fairs and placements and interface with industry and corporate houses will be organised and efforts will be made to bridge the market-academia divide. 8. Publication, research and academic fora/forums will be heavily invested in and reputed and recognised journals will be made known to teachers, students and scholars as possible vehicles for publication. 9. Regular and timely career progression as well as routine recruitment of employees, teachers, project-fellows and the like following MHRD guidelines will be enacted upon if given the green signal by the higher.